Welcome back everyone to another term at East!

For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the three Year 5/6 rooms this term. For further information about any of this, please see your child’s class teacher.

**Year 5 English**
Students will be exploring how films are made to convey a message. Students will write a short film review and participate in a panel discussion to present a point of view. They will then need to justify their opinions.

**Year 6 English**
Students will be exploring how films use language choices and character development to influence the messages and themes and influence the viewer. Students will create detailed responses to questions designed to evaluate the concepts of friendship, trust, independence, patience, hope and triumph against adversity. They will each participate in a panel discussion in which they will be given opportunities to highlight understanding and higher order thinking skills.

**Year 5 Mathematics**
Students will study: money and financial mathematics, location and transformation and place value concepts.

**Year 6 Mathematics**
Students have opportunities to develop understandings of - units of measurement, fractions and decimals, patterns and algebra, number and place value concepts.

The teaching team will continue rotations of classes through Science, Geography and History units of work. Mrs Grey will be teaching Science, Mr Sullivan will teach History and Miss Wood will teach Geography.

**Science**
Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions; make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs. They will identify patterns and relationships in data and suggest methods to improve fairness and accuracy. Students will understand that scientific understandings, discoveries and inventions are used to inform decision making and solve or prevent problems.

**History**
Students will continue exploring the development of British Colonies in Australia

**Geography**
Students will continue with Unit 2 - exploring extreme natural disasters and how they affect people and places
Dance
This unit will involve students working in groups to perform a variety of well-known dances. They will explore different movements; learn to adjust their actions to the speed of the music and experiment with different styles of music. Students will plan a safe routine and perform their interpretive responses in front of their peers.

Health - The Fine art of Fitness
Students will demonstrate skills to work collaboratively and play fairly to solve movement challenges.

Music
Students will be continuing their work on time signatures. They will also perform their practised recorder piece for the class.

Technology
Students will design, create, appraise and reflect on a LIGHT MAZE (Science link). On the template, students will need to focus on different ideas for product design and production decisions to meet the needs and wants of the task.

If you have any questions about anything above, please see your child’s teacher.

Yours faithfully,

Julie Grey
Zoe Wood
Michael Sullivan
Marina Clarke
Teacher 5/6G
Teacher 5/6W
Teacher 5/6S
Principal