Welcome back everyone to another term at East!
For those families who are new to our school: class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work they have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the two Year 1/2 rooms this term. For further information about any of this, please see your child’s class teacher.

**English**
We will continue to explicitly teach – spelling; punctuation; grammar; phonics; vocabulary; writing skills; sight words; oral language; reading fluency, decoding and comprehension.

**Year 1**
Students will complete a unit of work creating a Procedural Text. In this unit, students listen to, read, view and interpret traditional and multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts.

**Year 2**
Students will write an Imaginative Event that follows from a known Narrative. Students will be required to complete a Story Board of the new Narrative.

In Reading and Comprehension: After having experience with a text, students will be asked a series of questions and will undertake a running record to determine decoding strategies, fluency and accuracy.

**Mathematics – Year 1**

**Assessment Opportunities:**

**Unit 7:** Number and Place Value – “Cool Calculations” – To solve addition and subtraction problems
Fractions and Decimals – “Find a Half” – To identify representations of one half

**Unit 8:** Data Representation and Interpretation – “Favourites” – To collect data by asking questions, drawing a simple data display and describing this data display.

**Mathematics – Year 2**

**Assessment Opportunities:**

**Unit 7:**
Chance and Data: collecting and recording data; reading and constructing graphs; and stating the likelihood of events occurring.
2d and 3 D Shapes: draws, recognizes and names, states features of different 2D and 3D shapes.

**Unit 8**
Location and Transformation of shapes: draw and represent objects on a map, use coordinates to locate objects on a map, uses evidence to write conclusions; slide and flip objects and draw the new position of a shape.
Science - Light and Sound
Students explore sources of light and sound. They manipulate materials to observe how light and sound is produced, and how changes can be made to light and sound effects. They examine how light and sound is useful in everyday life. They respond to and ask questions. They make predictions and share observations, comparing their observations with predictions and with each other. They sort observations and communicate their understandings in a variety of ways.

Geography - What are places like?
Students will explore the different features of places, the activities that occur in places and how people care for places. Students understand the effects of weather and climate upon such features and cultural understandings related to this.

Music
Students will be continuing working with repeated patterns called ostinatos. They will be playing different two note ostinatos on the xylophone to accompany songs they sing.

Dance
Students will be experimenting with a variety of fast and slow movements and improvising to create movements. They will be learning and using different levels of movement in their dance performances.

Health - My safety, my responsibilities
Students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

Movement and Physical Activity - Equipped to move
Students will perform movement sequences that incorporate the elements of movement, equipment and music.

Yours faithfully,

Julie Salmon         Tina Kemp         Marina Clarke
Teacher 1/2S        Teacher 1/2K     Principal