Welcome back everyone to Term 4!

For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the two Prep and Year 1 rooms this term.

**English**
We will explicitly teach – spelling; punctuation; grammar; phonics; vocabulary; sight words; oral language; reading fluency, decoding and comprehension.

Prep students are continuing to identify letters and sounds, including digraphs and blends. They will be working on initial and final sounds in words. Their assessment this term will be writing a letter to a chosen classmate. We will continue with Reading and Oral Language groups from Week 4.

Year 1 students are engaging in reading groups, learning spelling and phonics and continuing to consolidate formation of letters as well as writing daily. Their assessment this term incorporates creating, writing and following a procedure.

**Mathematics**
Prep students will continue to focus their learning around numbers to 20, number and place value, shape, location and measurement.

Students in Prep will complete the following assessment tasks:
- Number: Number representation

Year 1 will focus their learning around number and place value, problem solving, measurement, time, chance and data, fractions and decimals and patterns and algebra. Students in Year 1 will complete the following assessment tasks:
- Cool Calculations
- Find a Half
- Favourite numbers

**Science**
Our Prep unit is called Move It, Move It. Students will use their knowledge of the 5 senses to identify and describe the movement of a range of objects and respond to questions about the factors that influence movement.

The Year One students will be exploring the unit Light and Sound. This unit looks at manipulating materials to observe how light and sound is produced and how changes can be made to the effects of light and sound. They will examine how light and sound is used in everyday life.

**Geography**
Prep – Special Places - Students will complete activities on what makes a place special and how we care for places we live in.
Year One - What are Places like? - Students will look at features of certain places and learn how to care for those places.

Health - ‘I am safe’
Students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Movement and Physical Activity - ‘Animal groove’
Students will perform fundamental movement skills to music. They will describe how their body responds to movement in a performance combining the elements of movement.

Music
This term in music students will be learning to tell the difference between beat and rhythm. They will also be identifying and moving to high/low and loud/soft music.

Yours in education,

Heather Moore  Elizabeth Killalea  Marina Clarke
P/1M Teacher  P/1K Teacher  Principal