Welcome back everyone to another term at East!
For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the three Year 3/4 rooms this term.

**Year 4 English: Exploring a Quest Novel**

In this unit, students read and analyse the quest novel, *Rowan of Rin*. Students will write a short response explaining how the author represents the main character in an important event in the quest novel.

**Year 3 English: Engaging with Poetry**

In this unit students will listen to, read, view and analyse a range of Australian poems including *My Country* and *Click Go the Shears*. They will identify structural features and poetic language devices in these poems. They will then use this knowledge to create and orally present their own poem.

In **Mathematics** this term, like English, we will continue to group the students to assist their ability and needs; splitting the students into three groups. The main focuses of the units are:

- **Year 3** – Fractions, number and place value, addition, subtraction, multiplication, division, problem solving, patterning and measurement (time, mass and length).
- **Year 4** – Number and place value, money and financial mathematics, fractions and decimals, multiplication and division algorithms, symmetry, units of measurement, irregular and regular shape, patterns and algebra.

The teaching team will continue to rotate the classes through Science, Geography and History. Mrs George will continue to teach Science, Mr Nelson will continue to teach Geography and Mrs McVeigh will continue to teach History.

**Science - Hot Stuff**

Students will investigate how heat is produced and the behaviour of heat when it is transferred from an object or area to another. They will identify that heat can be observed by touch and that formal measurements of heat (temperature) can be taken, using a thermometer. Students will identify that heat transfers from warmer areas to cooler areas. Students will plan and conduct investigations about heat and heat transfer and will collect data safely, using appropriate equipment to record formal measurements.
History
Students will be exploring continuity and change in local communities. Throughout the unit students investigate the following questions:

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?

Geography
Students will use the geographic concepts of environment and space to examine the similarities and differences between places in terms of the climate and the types of settlements. They will explore how feelings about places are the basis of actions to protect places and environments that are of special significance to them or other people. In the assessment task, these comparisons will continue to be made at the scale of the local place.

Music
Students will continue to work on their rhythmic skills. Listening to rhythms clapped and writing them down. They will also perform their practised recorder piece for the class.

Dance
Students will be learning and practising a variety of dances. They will create their own variation of a dance and perform it for the class.

Movement and Physical Activity - Pump It
Students will create and perform movement sequences using fundamental movement skills and the elements of movement. Movement lessons will be taught by Mrs Wilson.

If you require any further information on any of the above, please see your child’s class teacher.

Yours faithfully,

Terrie McVeigh
Teacher 3/4M

Trevor Nelson
Teacher 3/4N

Kia George
Teacher 3/4G

Barb Asquith-Charlton
Teacher – SEP

Marina Clarke
Principal