Welcome back everyone to another term at East!

For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the three Year 5/6 rooms this term. For further information about any of this, please see your child’s class teacher.

**Year 5 English** - Exploring narrative through novels and film.
Students will listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. They will demonstrate understanding of positioning of characters in a chosen film through a viewing comprehension. They will create a written comparison of a novel and the film version of the novel.

**Year 6 English** - analyse literary and informative texts on the same topic.
Students will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students will identify the author's purpose and analyse similarities and differences in texts. They will compare and analyse the effectiveness of each text in its ability to deliver a message and write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.

**Mathematics**
**Year 5:** This term, students will study: money and financial mathematics, location and transformation and place value concepts.

**Year 6:** Students will have opportunities to develop understandings of - units of measurement, fractions and decimals, patterns and algebra, number and place value concepts.

The teaching team will continue rotations of classes through Science, Geography and History units of work. Mrs Grey will be teaching Science, Mr Sullivan will teach History and Miss Wood will teach Geography.

**Science**
Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object’s location, how filters absorb light and affect how we perceive the colour of objects; and the relationship between light source, distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. Students will analyse and represent data and communicate findings using a range of text types, including reports and annotated diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples’ lives.

**History**
Students will continue exploring the development of British Colonies in Australia. In this unit students will investigate - What were the significant events and who were the significant people
that shaped Australian colonies? What do we know about the lives of people in Australia’s colonial past and how do we know? In this unit students will:

1) Recognise key events in Australia during the colonial period after 1800;
2) Appreciate the impacts of significant developments and events- the gold rush and the Eureka Stockade;
3) Pose questions to investigate the significance of individuals and groups in shaping the colonies;
4) Describe the significance of individuals and events in shaping the colonies.

**Geography**

Students will look at how people influence the human characteristics of places and the management of spaces within them. They will inquire how the impact of floods on people and places can be reduced. In class they will develop an inquiry question about a natural hazard and will collect and record relevant geographical data and information. Students will use this information to propose ways people can respond to a geographical challenge and identify the expected effects of their proposed action.

**Health: Multicultural Australia**

Students will gain an understanding of multiculturalism by examining the changing nature of Australia’s cultural identity. They will examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

**Movement: The Fine Art of Fitness**

Students will identify and explain the health-related fitness components used in sports. They will explain the significance of physical activity to their everyday health and wellbeing. Mrs Wilson will continue to teach both health and movement lessons.

**Japanese**

This term, we will be continuing to study the unit “My Family.” Students will use language to communicate ideas relating to one’s family. Students will be required to create and present a one minute oral presentation about their family using photos as a stimulus. They will introduce and describe their family members and the activities they participate in. Students will continue to study and be assessed on the Hiragana alphabet this term. Mrs Thompson will be teaching all of these lessons.

**Technology**

Students will design, create, appraise and reflect on a LIGHT MAZE (Science link). Students will need to focus on different ideas for product design and production decisions to meet the needs and wants of the task.

If you have any questions about anything above, please see your child’s teacher.

Parent/Teacher interviews will be conducted at the end of this term.

Yours in education,

Julie Grey         Zoe Wood         Michael Sullivan         Alicia McMillan
(Teacher 5/6G)    (Teacher 5/6W)    (Teacher 5/6S)            (Deputy Principal/Master Teacher)