Welcome back everyone to another term at East!

For those families who are new to our school: class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work they have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the two Year 1/2 rooms this term. For further information about any of this, please see your child’s class teacher.

In English, we will explicitly teach – spelling; punctuation; grammar; phonics; vocabulary; writing skills; sight words; oral language; reading fluency, decoding and comprehension.

**Year 1 English: Retell of a Cultural Story**

Students will listen to, read, view and interpret picture books and stories from different cultures. They will write, present and read a retell of their favourite cultural story to an audience of peers.

**Year 2 English: Imaginative Retell about a Character.**

Students will explore texts to analyse how stories convey a message about issues that relate to families and friends. They write an imaginative retell about a character from a book.

**Year 1 Mathematics**

Units 5 & 6: Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:

- **Number and Place Value** – recall, represent and record the ones, twos, fives and tens number sequence, identify number patterns, count collections, represent and record two-digit numbers, partition two-digit numbers, partition numbers into more than two parts, represent, record and solve simple addition and subtraction problems, explore doubling and halving, positioning and locating numbers on linear representations;
- **Patterns and Algebra** – recall the ones, twos and tens counting sequences, explore number patterns, represent the fives number sequence;
- **Fractions and Decimals** – investigate wholes and halves;
- **Using units of Measurement** – compare, measure and record lengths and capacity, describe duration of time, tell time to the half hour.

**Year 2 Mathematics**

Units 5 and 6: Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning students have opportunities to develop understandings of:

- **Shape** - recognise and name familiar 2D shapes, describe the features of 2D shapes, draw 2D shapes and describe the features of familiar 3D objects;
Number and Place Value - represent three-digit numbers, partition two-digit numbers into place value parts, represent addition situations; continue addition facts; counting and making amounts using Australian money; using multiples of 10;

Patterns and Algebra - identify the 3s counting sequence, describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems;

Fractions and Decimals - represent halves and quarters of shapes, represent halves and quarters of collections, represent eighths of shapes and collections, describe the connection between halves, quarters and eighths, and solve simple number problems involving halves, quarters and eighths;

Using units of Measurement - use a calendar, identify the number of days in each month, relate months to seasons, tell time to the quarter hour; explore length, area and capacity;

Location and Transformation – identify flips in everyday shapes, follow directions to flip a shape.

Science: Changes around Me

Students will describe the observable features of a variety of types of landscapes and skies. They will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students will represent observable features and share ideas with others about these changes and how they affect everyday life.

History: Exploring yesterday and today - My Grandparents, My Parents and Me

Students will explore the differences between family structures and roles today when compared to the recent past. Students will consider how family structures and roles have changed over time, and they will identify differences and similarities between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

Students will study Music and Visual Arts with Mrs Taylor this term. In music students will be learning about repeated melodic patterns called ostinatos. They will be composing their own ostinato and performing it for the class.

This term in The Arts we will focus on Media. The students will look at animations and how information is given to viewers about the characters. They will also be creating their own character.

Students will study Physical Education (Movement) and Health with Mrs Wilson. In our Health unit ‘We all belong’ students recognise similarities and differences in individuals and groups, and describe how these differences can be respected. Students will identify and practise emotional responses that reflect their own and others’ feelings. They will examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

In the Movement and Physical Activity unit ‘Catch me if you can’ students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students will demonstrate strategies to work in groups and play fairly during tagging games.

Parent/Teacher interviews will be conducted at the end of this term.

Yours in education,

Julie Salmon    Tina Kemp    Alicia McMillan
(Teacher 1/2S)  (Teacher 1/2K)   (Deputy Principal/Master Teacher)