Welcome back everyone to Term 3!

For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the two Prep and Year 1 rooms this term.

In **English**, we will explicitly teach – spelling; punctuation; grammar; phonics; vocabulary; sight words; oral language; reading fluency, decoding and comprehension.

Prep students are continuing to learn how to write their names, learning the letters and sounds of the alphabet, learning sight words, engaging in reading groups and the OLEY program and are beginning to learn the formation of letters. Prep students will complete an assessment task. In this unit, students will create and recite a rhyme.

Year 1 students are engaging in reading groups, learning spelling and phonics and continuing to consolidate formation of letters as well as writing daily. Their assessment this term is a retell of a cultural/traditional story.

In **Mathematics** this term, Prep students will focus their learning around numbers to 20, addition and subtraction, mass, time and data representation and interpretation. Students in Prep will complete the following assessment tasks:
- **Time**: A week of Events
- **Data**: Yes or No

Year 1 will focus their learning around number and place value, problem solving, measurement, time, money, fractions and patterns and algebra. Students in Year 1 will complete the following assessment tasks:
- Book Display (length)
- Pantry Puzzle (capacity)
- On Time
- A Handful of Beads (addition and subtraction)

Our **Science** unit for Prep is called Weather Watch. Students will use their 5 senses to observe and record the weather using symbols. We will explore daily and seasonal changes in the weather and understand that the weather is different in other areas of the country and the world.

The Year One students will be exploring the unit Changes Around Me. This unit looks at the changes in landscapes and skies at different times of the day and night. They will represent the features and share their ideas on the ever changing landscapes around them.

Our **History** unit for Prep is identifying familiar ways family and friends commemorate or celebrate past events that are important to them. They explore the way in which stories of families and past can be and have been communicated. Students will recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events and understand that stories can change over time.
Year One’s unit is exploring the differences between family structures and roles today and comparing them to the past. Students will consider how family structures and roles have changed over time and they will identify differences and similarities between their daily lives when compared to the childhoods of their parents or grandparents.

In the **Movement** and **Physical Activity** unit ‘Who wants to play’ students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

In the **Health** unit ‘Looking out for others’ students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

In **Music** this term students will be exploring high and low sounds. They will be composing high and low sound patterns and playing them for the class on the xylophone. They will also be continuing to work on their rhythms ta, t-ti and zaa.

Parent/Teacher interviews will be conducted at the end of this term.

If you would like to discuss this further, please see any of us.

Yours in education,

Heather Moore  
(P/1M Teacher)  

Elizabeth Killalea  
(P/1K Teacher)  

Alicia McMillan  
(Deputy Principal)