Welcome back everyone to another term at East!

For those families who are new to our school: class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work they have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the two Year 1/2 rooms this term. For further information about any of this, please see your child’s class teacher.

In **English**, we will explicitly teach – spelling; punctuation; grammar; phonics; vocabulary; sight words; oral language; reading fluency, decoding and comprehension.

In Year 1, students will complete a unit of work: *Exploring characters in stories*. In this unit, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text, and discuss their choices in an interview.

In Year 2, students will respond persuasively to narratives. In this unit, students read, view and listen to a variety of literary texts to explore how stereotypes are used to persuade audiences. Students compare how the visual representations of a character are depicted differently in two publications of the same story and write a persuasive response giving reasons for a particular preference.

In **Mathematics**, the main focuses of the units are:

- **Year 1** – Patterns and algebra; number and place value; using units of measurement; location and transformation; shape; and money and financial mathematics.
- **Year 2** – Shape; number and place value; patterns and algebra; fractions and decimals; using units of measurement; location and transformation; and money and financial mathematics.

In **Science**, our unit is called “Material Madness”. In this unit students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives. Students will respond to and pose questions and make predictions in guided investigations exploring the effects of making physical changes to materials and objects. They will use a range of methods to sort information and collect and record observations, comparing them with predictions and with the observations of others. They will modify a material for a given purpose, test their modifications and compare their observations with predictions.

Our **Geography** unit this term will be based around the following questions:

- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different purposes?

In the **Movement** and **Physical Activity** unit ‘I’m a balliever,’ students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities. In the **Health** unit ‘Good choices, healthy me,’ students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe actions that keep themselves and others healthy in different situations. Mrs Wilson will teach all Movement and Health lessons.

This term in **Music** students will be developing their rhythmic skills learning the rhythm too-oo. They will use too-oo in clapping rhythms, creating rhythms and listening. Mrs Rosemary Taylor returns to teach music and drama lessons this term with these two classes.

Yours faithfully,

Julie Salmon  
(Teacher 1/2S)  
Tina Kemp  
(Teacher 1/2K)  
Alicia McMillan  
(Deputy Principal/Master Teacher)