Welcome back everyone to another term at East! For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the ‘Curriculum Celebration’ that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the three Year 5/6 rooms this term. For further information about any of this, please see your child’s class teacher.

In **English**, Year 5 students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital multimodal feature article, including written and visual elements, from a particular viewpoint. Year 6 students will be examining advertising in the media. Students read, view and listen to advertisements in print and digital media. They understand how text features and language combine to have a persuasive effect. They demonstrate their understanding of advertising texts’ persuasive features through written responses to comprehension questions and the creation of their own digital multimodal advertisement and an explanation of creative choices.

In **Mathematics** this term, students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. The main concepts for Year 5 are decimals; mastering multiples & factors; symmetry and shape. The main Year 6 mathematical concepts are investigating angles and the order of operations.

The teaching team will continue rotations of classes through Science, Geography and History units of work. Mrs Grey will be teaching Science, Mr Sullivan will teach History and Miss Wood/Mrs Stewart will teach Geography.

In **Science**, students will study our place in the solar system. In this unit students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people’s lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions, plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

In **History**, students will continue exploring the development of British Colonies in Australia.

In **Geography**, students will continue with Unit 1 - exploring how people and places affect one another.

In the **Movement** and **Physical Activity** unit ‘**Tchoukball**,’ students will perform the specialised movement skills of throwing and catching within the context of Tchoukball. They will propose and combine Tchoukball movement concepts and strategies in game situations to solve movement challenges. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity.

In the **Health** unit ‘**Healthy Habits**,’ students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing. Mrs Wilson will continue to teach all of the Health and Movement lessons.
In **Japanese** this term, we will be continuing to study the unit “What’s in a name?” The following unit will be “My Family.” Students will continue to use language to communicate ideas relating to personal names and identity and also about one’s family. Students will be assessed on their ability to comprehend native speakers discussing their name and whether they like it or not. Students will continue to study and be assessed on the hiragana alphabet this term. Mrs Thompson will be teaching all of these lessons.

In **Arts**, year 5 & 6 students will be studying drama. In pairs or small groups of three, students will prepare and create a persuasive 30 second interview (using flip cameras) and present them to the class. Students will also reflect upon their own presentation and suggest modifications for future application.

If you have any questions about anything above, please see your child’s teacher.

Yours faithfully,

Julie Grey  
(Teacher – 5/6 G)  

Zoe Wood  
(Teacher 5/6W)  

Michael Sullivan  
(Teacher 5/6S)  

Alicia McMillan  
(Deputy Principal/Master Teacher)