Welcome back everyone to another term at East!

For those families who are new to our school; class teachers send out a Curriculum News from each teaching team at the beginning of each term and finish the term with a newsletter called the 'Curriculum Celebration' that highlights some of the work we have completed throughout the term. The ‘Curriculum News’ details the learning that will occur in the different subject areas. Here is a breakdown of the different learning that will be occurring in the three Year 3/4 rooms this term.

In **English**, we will continue to group students according to their ability and needs supported by four teachers. All English classes will be studying the persuasive genre. Throughout this unit, students will deconstruct and analyse a variety of persuasive texts in order to identify the structure, audience, purpose, vocabulary and persuasive devices used. Students will then be required to write a persuasive letter in Mrs George and Mrs McVeigh’s classes and a persuasive magazine article in Mr Nelson’s class, as their assessment item.

In **Mathematics** this term, like English, we will continue to group the students to assist their ability and needs; splitting the students into three groups. The main focuses of the units are:

- **Year 3** – Chance and data, number patterns, addition and subtraction, word problems, multiplication and measurement (length, mass and time)
- **Year 4** – Chance and data, number facts, fractions and decimals, multiplication and division algorithms, number patterns and algebra, place-value and measurement (length, mass and time).

The teaching team will continue to rotate the classes through Science, Geography and History. Mrs George will continue to teach Science, Mr Nelson will continue to teach Geography and Mrs McVeigh will continue to teach History.

In **Science**, our unit is called **Spinning in Space**. In this unit students will investigate the effect of the Earth’s rotation on its axis. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations, including day and night, sunrise and sunset, and shadows, occur because of the Earth’s rotation.

Throughout our **History** unit, students will investigate celebrations, commemorations and community diversity. They will be required to sequence a range of celebrations and commemorations on a timeline, annotate a timeline to identify celebrations and commemorations and explain their significance. From this information, students will be required to write a historical narrative.

In our **Geography** unit, ‘**Exploring similarities and differences in places near and far**,’ students will describe the characteristics of different places in Australia and neighbouring countries and identify and describe similarities and differences between the characteristics of these places. Students will represent data and information in tables and graphs and locate places and their features using grid references and compass points.

The teaching team will integrate **Technology** into their English units, with students exploring word processing programs in order to publish their written work. Students will be incorporating text, images and fonts to produce a multimodal presentation.

This term in **Music** students will develop their singing techniques using solfa notes and singing in rounds. They will also continue to develop their recorder skills. This subject will be taught by Mrs Rosemary Taylor.

This term in **The Arts** the students will complete their work on their Visual Art assessment that began in Term 1. This unit looked at optical illusions and how to create our own optical illusion art piece using shapes. This unit will be assessed by Mrs Murphy.
Our **Health** unit is all about safety. The students will look at safe and unsafe situations and what to do in these situations. The Daniel Morcombe website will be used as a tool for the students throughout this unit, which will be taught by Ms Hentschel.

In the **Movement** and **Physical Activity** unit ‘**Take your marks, get set, play,**’ students will practise and refine these skills of running, jumping and throwing in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body. Movement lessons will be taught by Mrs Wilson.

If you require any further information on any of the above, please see your child’s class teacher.

Yours faithfully,

Terrie McVeigh  
(Teacher 3/4M)  
Trevor Nelson  
(Teacher 3/4N)  
Kia George  
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Barb Asquith-Charlton  
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Alicia McMillan  
(Deputy Principal)