

Investing for Success

Under this agreement for 2018 Warwick East State School will receive

\$122,203*

This funding will be used to

- Implement a whole school approach to reading with a focus of oral language and phonemic awareness in the early years.
- Increase the percentage of students from P-6 meeting regional benchmarks in reading.
- Increase the % of Year 3 students meeting NMS in reading from 87.5% to 95%, increase the percentage of Year 5 students meeting the NMS in reading from 92.5% to 95%.
- Increase the % of students receiving an A-C for English/Math/Science.
- Improve teacher capability through focused professional development to improve student performance through pedagogical practices (reading) and data analysis.

Our initiatives include

- Using school internal monitoring to collect student performance data on reading to inform classroom planning, teaching and support plans.
(Every Student Succeeding, State School Strategy 2016-2020, Analyse student data regularly to monitor progress, guide teaching practices, and prompt early intervention)
- Implementing of whole school approach to the teaching of reading – direct targeted oral language programs to be delivered in small groups and whole group, targeting oral language and phonemic awareness in the early years. SSP/STRIVE to be used across the school P-6.
(Anita Archer & Charles Hughes Explicit Instruction: To close the vocabulary gap, vocabulary acquisition must be accelerated through intentional instruction)
- Implementing of a consistent three day a week reading block in each classroom – guided reading instruction to be delivered in small groups by teachers and teacher aides three times a week.
*(Anita Archer & Charles Hughes Explicit Instruction: **Teach in groups as much as possible.** Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangements such as one-to-one instruction or seatwork)*
- Ensuring the implementation of whole school approaches in the explicit teaching of literacy through classroom observations, coaching and feedback and targeted professional development.
(Building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school)

Our school will improve student outcomes by

- ✓ Providing targeted reading resources to engage teachers in the explicit teaching of reading leading to improved student outcomes - \$2,000.
- ✓ Engaging teacher aides to target explicit teaching of students in reading to increase the number of students meeting regional/national benchmarks - \$20,000.
- ✓ Employing a Speech Pathologist to coordinate the whole school phonemic awareness program and build capacity of Early Years teachers and teacher aides in delivering targeted oral language programs - \$20,000.
- ✓ Releasing teachers to coach and observe practices to enhance their capacity and ensure a consistent approach to explicit instruction.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- ✓ Support a Lead teacher in SSP/STRIVE to model/coach/support classroom teachers in ensuring consistency of practice throughout the school.
- ✓ Provide teacher and teacher aide to support Pre Prep aged students through a variety of intentional teaching practises to support and guide their literacy and numeracy skills, prior to them commencing school - \$17,703.
- ✓ Employing a teacher to ensure class sizes remain small in numbers - \$60,000.
- ✓ Engage leadership team and staff with Lyn Sharratt PD to target explicit teaching of students in reading to increase the number of students meeting regional/national benchmarks - \$2,500.

Marina Clarke

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Warwick East State School

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