

Investing for Success

Under this agreement for 2017

Warwick East State School will receive

\$126,950*

This funding will be used to

- ✓ Implement a whole school approach to reading with a focus of oral language, phonics and phonemic awareness in the early years.
- ✓ Increase the percentage of students from P-3 meeting regional benchmarks in reading from 51% to 65% and Years 4-6 from 52% to 60%.
- ✓ Increase the % of Year 3 students meeting NMS in reading from 31% to 55%, increase the percentage of Year 5 students meeting the NMS in reading from 29% to 50%.
- ✓ Improve teacher capability through focused professional development to improve student performance through pedagogical practices (reading) and data analysis.

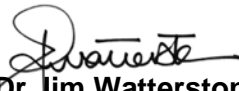
Our initiatives include

- ✓ Implementation of whole school approach to the teaching of reading – direct targeted oral language programs to be delivered in small groups and whole group targeting oral language, phonics and phonemic awareness in the early years.
(Anita Archer & Charles Hughes Explicit Instruction: To close the vocabulary gap, vocabulary acquisition must be accelerated through intentional instruction)
- ✓ Implementation of a consistent three day a week reading block in each classroom – guided reading instruction to be delivered in small groups by teachers and teacher aides
*(Anita Archer & Charles Hughes Explicit Instruction: **Teach in groups as much as possible.** Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangements such as one-to-one instruction or seatwork)*
- ✓ Ensure the implementation of whole school approaches in the explicit teaching of reading through classroom observations & feedback
(Building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school)

Our school will improve student outcomes by

- ✓ Providing targeted reading resources to engage teachers in the explicit teaching of reading skills leading to improved student outcomes using the SSP/STRIVE strategies \$2000.
- ✓ Engaging teacher aides to target explicit teaching of students in reading to increase the number of students meeting regional/national benchmarks \$40,000.
- ✓ Employ a skilled Speech Therapist to coordinate the whole school oral language program and build capacity of P-6 teachers & Teacher Aides in delivering targeted oral language programs \$36,450.
- ✓ Releasing teachers to coach and observe practices to enhance their capacity and ensure a consistent approach to explicit instruction \$2500.
- ✓ Provide teacher and teacher aide to support Pre Prep aged students through a variety of intentional teaching practises to support and guide their literacy and numeracy skills, prior to them commencing school \$40,000.
- ✓ Providing teacher aides to target explicit teaching of Special Needs Students in reading \$6000.

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Warwick East State School


Dr Jim Watterston
Director General
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