Under this agreement for 2016
Warwick East State School will receive $122,235*

This funding will be used to
✔ Implement a whole school approach to reading with a focus of oral language; phonics and phonemic awareness in the early years
✔ Increase the percentage of students from P-6 meeting regional benchmarks in reading from 48% to 60%
✔ Increase the % of year 3 students meeting NMS in reading from 76% to 80%, increase the percentage of year 5 students meeting the NMS in reading from 87.5% to 90%
✔ Improve teacher capability through focused professional development to improve student performance through pedagogical practices (reading) and data analysis

Our initiatives include
✔ Implementation of whole school approach to the teaching of reading – direct targeted oral language programs to be delivered in small groups and whole group targeting oral language, phonics and phonemic awareness in the early years.
  (Anita Archer & Charles Hughes Explicit Instruction: To close the vocabulary gap, vocabulary acquisition must be accelerated through intentional instruction)
✔ Implementation of a consistent three day a week reading block in each classroom – guided reading instruction to be delivered in small groups by teachers and teacher aides three times a week
  (Anita Archer & Charles Hughes Explicit Instruction: Teach in groups as much as possible. Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangements such as one-to-one instruction or seatwork)
✔ Ensure the implementation of whole school approaches in the explicit teaching of literacy and numeracy through classroom observations, coaching and feedback and targeted professional development
  (Building the capacity of teachers is an investment in the ‘professional capital’ of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school)

Our school will improve student outcomes by
✔ Providing targeted reading resources to engage teachers in the explicit teaching of reading skills leading to improve student outcomes $2235.
✔ Engaging teacher aides to target explicit teaching of students in reading to increase the number of students meeting regional/national benchmarks $40,000.
✔ Employ a skilled Speech Therapist to coordinate the whole school oral language program and build capacity of P-6 teachers in delivering targeted oral language programs $25,000.
✔ Releasing teachers to coach and observe practices to enhance their capacity and ensure a consistent approach to explicit instruction $7000.
✔ Provide teacher and teacher aide to support Kindergarten aged students through a variety of intentional teaching practises to support and guide their literacy and numeracy skills, prior to them commencing school $40,000
✔ Providing teacher aides to target explicit teaching of Special Needs Students in reading $8000.

Marina Clarke
Acting Principal
Warwick East State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.