SD Athletics

Will be held on Thursday at Allora, as per note sent home. Children that have qualified should be training daily for their events. Parents are responsible for transporting children to and from Allora on the day. Children will only be permitted to attend this carnival if staff are satisfied that they are able to represent our school to a high standard ie following the 4B’s. Parents will be notified if children are to be withdrawn from representation privileges.

Years 3 and 5 NAPLAN student reports were forwarded home last week. The results show student achievement in each of the areas tested. In year 3, 95% of students achieved above the National Minimum Standard in writing and 92% in Grammar and Punctuation. This was a common trend for the state with Queensland schools ranking first in the country for Grammar and Punctuation, against National Minimum Standards. In Year 5, 85% of students achieved above the National Minimum Standard in reading as well as Grammar and Punctuation. This is an increase of 25% from their Year 3 results. All students should be congratulated for their efforts. If you have any questions regarding the information contained within the report, I encourage you to discuss them with your child’s class teacher.

Nationally Consistent Collection of Data

The Nationally Consistent Collection of data on School Students with Disability provides Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive. This process will be concluded this week.

ARD Visit

Mr Don Grobe, Assistant Regional Director will visit our school on Wednesday. Mr Grobe will discuss our schools School Improvement Agenda 2016 as well as visit classrooms to observe Explicit Instruction practises.

Swimming 2016

A reminder swimming lessons this year will be held as a part of Intensive Swimming Blocks, ie children will swim daily for a period of 10 days. Intensive Swimming sessions like these are most effective in giving children good swimming skills. Our year P-2 classes will commence their Intensive Swim Block in a fortnight. Parents are reminded payments need to be made daily for these sessions ie $4/day/child. Class teachers are needing parents/carers to assist with supervising children each swim session/day – including walking children to and from the pool and observing lessons while at the pool, please contact your child’s teacher ASAP if you can assist for any part of the 10 day swimming block. We would like to thank the P&C for assisting with the costs of swimming lessons this semester with every child benefiting.

Enjoy the week.
Marina
A/Principal
Once children understand that words can be broken up into a series of sounds, they need to understand the link between those sounds and letters. This can be referred to as the alphabetic code or phonics and is the way we record sounds on paper. The English language is made up of 26 letters and 44 sounds (phonemes).

At Warwick East we teach phonics as part of our beginning reading lessons in the early years. We use a synthetic approach which is called Jolly Phonics where students learn the sound of a single letter and common letter combinations daily in Prep and continue to revise these letters until Year 2. As students learn the letter-sound relationships, they are practised in easily decodable texts during reading groups and home readers. Recognising sounds and letters in isolation does not necessarily lead to students being able to read words in text. Regular practice is the key, allowing students the chance to practise their new knowledge.

The teaching of phonics can also include - sight words, Greek and Latin roots, prefixes and suffixes and the teaching of spelling rules.

Yours in Learning, Amelia Sutton

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**P&C News**

Thank you to all families who ordered from this year’s pie drive. Orders should be ready to collect TOMORROW, Tuesday 9th August, between 8-9am from the music room.

P&C Meeting – the next meeting will be held on Tuesday 16th August at 5pm in the Library. If you have any items to be added to the agenda please email to pandcsecretary@warweastss.eq.edu.au

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Parents of students in Prep - Year 2 can you please return your child’s swimming note ASAP.

No choir tomorrow

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The Uniform Shop will be open each Friday from 2:45 till 3:15.

The Uniform Shop will be changing its day commencing next term. They will be opening Wednesday instead of Friday.

School Banking every Friday in the art room.
Payment of all outstanding accounts would be appreciated.
Camp payments excepted. Camp can be paid off in instalments.
No money is to be given to teachers or aides. All money to be placed in the box outside the office back door before 9:30am.

CUP CAKE DAY $1 EACH
DUE THIS WEDNESDAY

DDSW Region - Same-Day Student Absence Notifications

I would bring all families attention to the following excerpt from Department of Education & Training. These key messages have and will be implemented fully by end of 2016 at WESS.

"Your priority attention to the two matters outlined below is requested.

1. With immediate effect - when a student in out-of-home care is identified as absent without explanation or is missing from school, schools are obligated to contact carers without delay.

2. As soon as practicable, but no later than commencement of 2017 - schools are required to implement a system of same-day notification for unexplained student absences (all students)."

Our attendance goal for 2016 is 95%, currently we sit well below this goal at 88%. We ask that all families assist in assuring children’s absences are explained by contacting the absence line each morning to notify of reason for absence.

Attendance Target for 2016
School Goal 95%
Last week 88%
Least attended days this term - Fridays.
Dates to Remember

Tuesday 9th August - Pick up pies from Music Room 8-9am.
Tuesday 9th August - NAIDOC week celebrations
18/8 - 23/8 - Book Fair 8:30 - 9:00 & 3:00 - 3:30
Friday 19th August - Book Week dress-up day. Green/Gold.
(gold coin donation to buy books for the library)
Mon 22nd Aug - Intensive swimming starts Prep/Yr1/Yr2
(Please return your swimming note ASAP)

Learning Through Doing in the HUB

There are many ways of learning. Children learn by watching, by listening and especially by doing.
Children do best in an environment which is interesting and where they feel loved and safe.
All children go through a number of stages but there are differences between children within each stage. There are also differences in the length of time it takes for children to move from stage to stage.

IN THE HUB...we show children that...

- they are valued
- we support them in trying new things
- we show them that we enjoy being with them and we want to spend time with them
- we want to help them learn new skills and praise them when they try these out.

Staff Profile

Name
Kym Kilpatrick, Teacher Aide

Favourite Food
Chocolate

Interests

Family
Favourite Holiday Destination
Paris
Favourite Colour - Purple

This week we will be focusing on Be Safe. In the classrooms, teachers will be explicitly teaching and modelling how students enact the following behaviour:

☺ I keep my hands, feet and objects to myself