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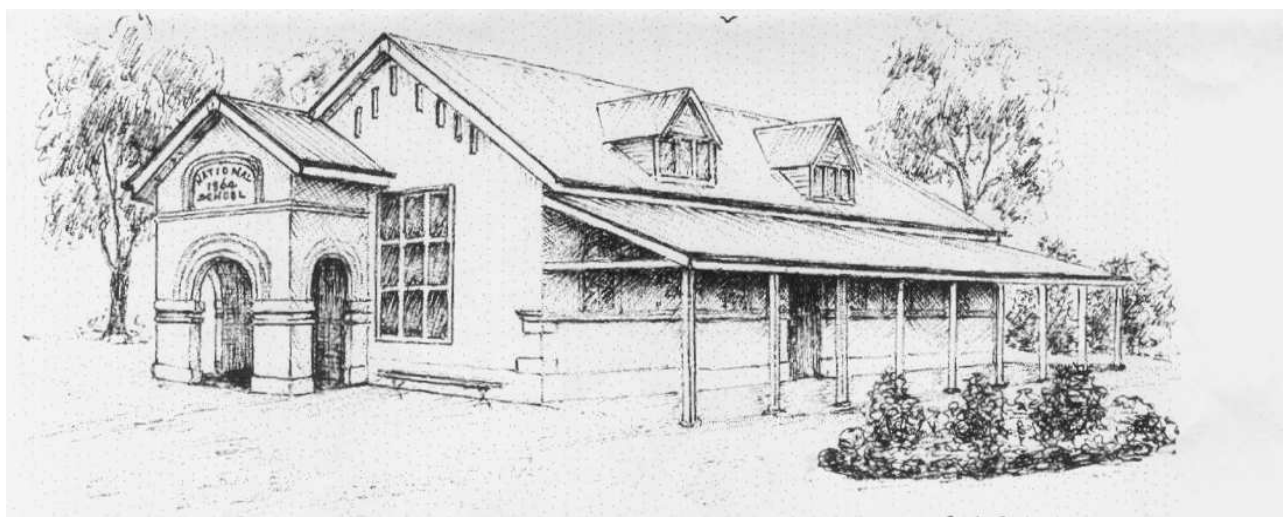
Principal's foreword

Introduction

Warwick East S.S. Annual report features a brief description of our history, our facilities, our curriculum offerings, our behaviour code and our extra-curriculum offerings. In addition information is included on our staff qualifications, involvement in professional development and attendance rates. The performance of our students on the year 2 diagnostic net as well as the years 3/5/7 Nationwide Literacy and Numeracy (NAPLAN) tests is highlighted in the 'Performance Of Our Students' section.

Future outlook

Staff at Warwick East will be planning to move forward positively in all the areas noted in our annual report while providing students with a broad learning program based on incorporating all of the Essential Learnings in all Key Learning Areas. Our focus will be to further enhance alignment of our programs to the curriculum, assessment and reporting frameworks, incorporating literacy and numeracy objectives and informed by extensive analysis of available student data.



Our school at a glance

School Profile

Total student enrolments 340

Year levels offered Prep-7

Coeducational

Situated in the eastern suburbs of Warwick on the Condamine River, our school provides a co-educational education from P to Year 7 for 340 students from Warwick as well as the surrounding rural area (February 2008 enrolment 324). The school has a long history dating back to 1850, making it the oldest school in Queensland. The National School Building, one of the original buildings is heritage listed. Classrooms are a mix of new modular rooms as well as refurbished rooms in older buildings. A Special Education Unit caters for students with disabilities. Other facilities include a science/art room and tuckshop.

Warwick East is situated on picturesque, spacious grounds that include extensive playground equipment under shade, spacious playing fields, practice cricket pitch, multi-purpose court, undercover play area (600square metres) and tennis practice board. Warwick East School community is looking forward to enhancing and modernising its facilities through the federally funded Building the Education Revolution and National School Pride programs in 2009 / 2010.

Curriculum offerings

Our distinctive curriculum offerings

Our school bases its curriculum on the Key Learning Area Syllabuses of Education Queensland, from these syllabi, our school provides a curriculum structured around:

- Literacy
- Numeracy
- Integrated Studies
- Physical Education
- Music
- Languages Other Than English (Years 6 and 7) - The current language of study is Japanese.

Students with Disabilities

Inclusivity and a supportive school environment are ensured for Students with Disabilities at Warwick East State School, through the adoption of our vision statement. Depending on the needs of student, a range of programs are offered, including in class support, alternate functional programs, shared programs or fully supported programs in the Special Education Unit. These students are also on Individual Education Programs that target specific learning goals which will enable these students to access the curriculum. Education Adjustments are made for all students with disabilities and are documented on their profiles.

Curriculum offerings cover all key learning areas including functional literacy and numeracy, promoting life skills, together with:

- Sensory and Communication Programs
- Active Learning
- Hydrotherapy
- Horse Riding for the Disabled
- Shopping programs and Community Access programs

Our managing behaviour program is based on a set of shared values that is integral to living and learning in our school community. The approach aims to assist students in becoming responsible thinkers and doers who aim to 'balance up' the consequences of behaviour choices to achieve what they want in a socially acceptable manner.

External surveys of students and parents attest to this approach improving the inclusive and socially just climate of the school.

Our school at a glance

Through explicitly teaching the School's values to all students in the school, the teaching staff aim to teach positive independent behaviour, so that students learn appropriate ways to behave with all people in all situations. Our values have been developed by staff and the school community and are organised around the word STRIVE. Each word provides a focus of explicit teaching throughout the school for one month at a time. Students will be exposed to learning activities based on the school community's values and beliefs evidenced within that word. The six components of STRIVE align with and incorporate the Nine National Values for Australian Schooling.

Extra curricula activities

School Captains and House Captains

- Students are actively supported and encouraged to take on leadership roles in the school. Positions are available for Year 7s as house captains and school captains.

Student Council

- The Student Council provides students with the opportunity to take an active role in the management of the school. Representatives are selected from each class group consisting of Grades 4, 5, 6, and 7.

Athletics Carnival

- The Inter-house Athletics Carnival is held in early Term 3.

Swimming Carnival

- The Warwick East State School Swimming Carnival is held in early February.

Swimming Lessons

- All students from the Primary and Support Services section of this school have the opportunity to participate in swimming instructions, conducted at the Warwick Indoor Recreational and Aquatic Centre in Term 4.

Art Gallery

- There is an annual display of student work from Warwick and District Schools in May.

Concerts

- The combined Warwick Primary School Instrumental Music Concert is held in November of each year. East Extravaganza concert showcases the work of our instrumental music and choral programs. Music students attend music camps and special days such as TYME in Toowoomba.

Excursions

- To a variety of destinations are arranged throughout the year.

Camps

- Year 6 students attend Tallebudgera Camp each year.

Interschool Sport

- Students in year 4-7 engage in a range of interschool sports including Cricket, Softball, T-ball, Netball, Hockey, Rugby League, Football, Cross Country, Swimming, Athletics.

School Choir

- Taught by a specialist teacher and performs at a variety of functions each year.

Instrumental Music

- Program includes strings, stage and concert bands taught by 3 specialist teachers. Students attend music camps each year. Bands perform at a number of venues throughout the year.

Warwick Show

Enrichment Program

- This program is mainly incorporated through inclusion in general planning and overseen by teachers with an interest in Gifted and Talented Education and the Special Needs Committee. Special programs are run annually in accordance with available resources.

Our school at a glance

How computers are used to assist learning

The Year 2008 saw Staff and students at Warwick East continue to develop their skills in using ICTs and make meaningful connections to learning. The ICT support program coordinated by The Smart Classrooms Coordinator once again took on the challenge of involving the Teaching Staff in planning for and teaching with ICTs in their Curriculum Programs. This year we experimented with allocating each Class a block of 4 weeks with ICT lessons held over 4 days each week. This was done to enhance the quality of the ICT experience and hopefully develop the student's ICT skills in a more consistent fashion. The experiment worked very well as most teachers were able to focus on a learning experience / Integrated Unit where the ICTs were seen as integral to the success of the Unit. The Smart Classroom coordinator was able to remove himself from the Lab allowing the Class teacher to engage half their class at a time in learning that had ICT integrated in the learning activities. The Smart Classroom coordinator taught the other half class in the classroom pursuing similar activities but using different learning tools. A greater focus was placed on integrating other KLA's besides Maths and English. Emphasis was continued to be placed on the use of the Learning Place and other online learning resources as they were deemed suitable to the learning episodes.

PD time was given to the development of the teachers' readiness to complete the ICT Certificate and for those who had completed the Certificate, to advance to the Pedagogical License. By the end of 2008, 2 teachers had completed their Certificate with a small number having made progress towards completing their Certificate in 2009. A breakfast club was established on a Thursday morning before school for those teachers who wanted to spend time with the Pedagogical License holders to work on their /certificate or any other ICT area that interested them. The District Smart Classroom mentor made many visits to this Club.

A large percentage of ICT activity still centres in the Language and Maths KLA's. Strategies to use ICT in the other KLA's will need to be addressed in 2009. A noticeable improvement in confidence and skill has been observed in the lower school and we will need to plan more comprehensively for the upcoming students to enable them to use their ICT skill in their learning activities. As a Staff we have made a commitment to engage in completing the ICT Certificate in 2009 with another 2 Teachers wanting to complete their Pedagogical License. With 3 members of Staff currently holders of an ICT Pedagogical License we are well equipped to provide this PD in house to a large extent. Overall a very encouraging year as we move closer to improving our ratings in our schools ICT Index.

The Smart Classrooms Coordinator – ICT Support Teacher

Social climate

The social climate of our school is especially important to us. At Warwick East we believe in a commitment to quality learning outcomes and relationships. We strive to support students to achieve their best in our academic, social, cultural and sporting programs, guiding them to fulfilling experiences, while preparing them for the future. This is reflected in our school motto and school values.

“Everyday, Everyone is Living to Learn and Learning to Live”

“Safety, Tolerance, Respect, Inter-relationships, Vitality, Excellence.” STRIVE

We believe this happens when the whole community strives to exhibit effective and positive relationships between teachers, teacher aides, auxiliary staff, students, parents, volunteers and community members, based on our school's values.

Warwick East enjoys the services of a school chaplain two days per week who partners with our school and local churches to support children.

More than half (52%) the parents surveyed are very satisfied that their child is happy to go to this school, with another 32% satisfied that their child is happy to go to this school, (total 84%). This is higher than the state mean.

Involving parents in their child's education.

We encourage parents to become heavily involved in their child's education. At the start of the year Parent Information sessions are organised by all class teachers where the class programs are outlined and parent questions answered. Parents are encouraged to participate in school and class activities

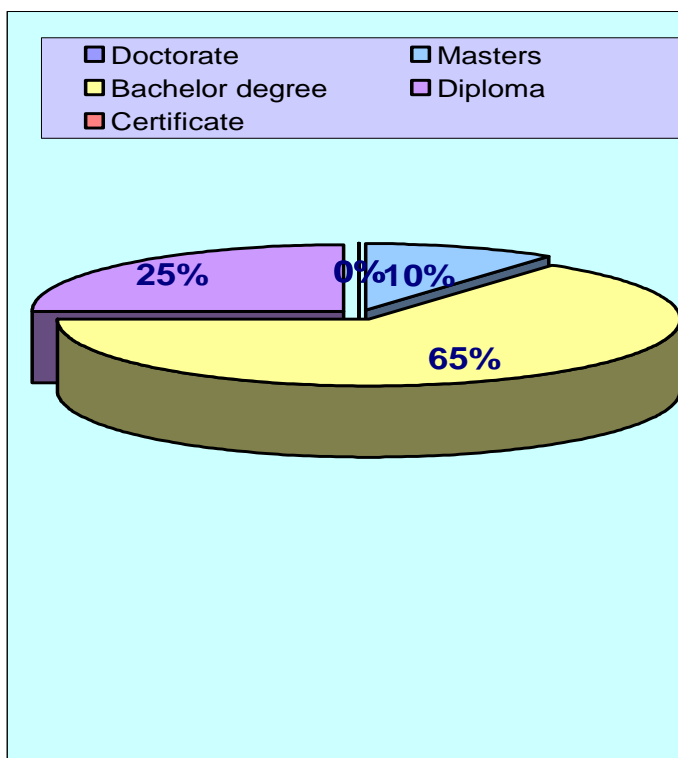
Community participation is also welcomed as our school endeavours to provide a curriculum which is engaging and relevant. Our community actively participates in the school through attendance at monthly Parents and Citizens meetings, tuckshop, fund-raising and classroom / co-curricula activities. Our school actively participates in community events e.g. ANZAC Day.

Weekly newsletters, scheduled student-teacher interviews and regular contact enable the partnership in the endeavours of the student to be fruitful. East school is well supported through its parent volunteer group.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	13
Diploma	5
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 were \$34,743.

The major professional development initiatives are as follows: Literacy inservice for teachers in years 4-7 and other teachers, gaining ICT certificates and licences, aligning curriculum with QCAR and essentials and social moderation

The involvement of the teaching staff in professional development activities during 2008 was 74 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	344	490	512
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 78 %	93 %	92 %
Writing	Average score for the school	360	491	479
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 84 %	95 %	77 %
Spelling	Average score for the school	353	492	517
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 82 %	88 %	89 %
Grammar and Punctuation	Average score for the school	348	515	512
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 73 %	93 %	89 %
Numeracy	Average score for the school	353	512	531
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 85 %	98 %	94 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	64 %
Writing	68%
Number	70 %

Value added

Performance of our students

Warwick East conducts extension programs in music including Instrumental Music, Strings and Choir. Students learn and practice in three whole band / choir groups before school and in small groups or individually during school time to practice on individual instruments. The three groups are involved in musical opportunities and performances within the district to extend their music and performance skills.

Interschool sport is available for students in years five to seven. Summer sports include Cricket, T-Ball and Softball while winter sports consist of Rugby League, Soccer, Netball and Hockey. Teams have lunch hour practice. Interschool competitions are also organised in Athletics, Cross Country, Ball games and Swimming. Students have access to a wide range of cultural and sporting opportunities.

Parent, student and teacher satisfaction with the school

Each year Education Queensland gathers data using the School Opinion Survey.

Parent satisfaction rated above 80% on items such as their children were working well, with good learning opportunities, being encouraged by the school. 80% felt they were made welcome at the school and were satisfied with their communication with the school. 84% of parents were satisfied their children were happy to attend the school and that the staff are approachable. 88% of parents and caregivers surveyed were satisfied that the school is a good school and were happy with what their children were learning and the usefulness of what they were learning. Over 92% were happy with the school grounds.

Our students were mostly satisfied that this is a good school with 78% agreeing that they are getting a good education at this school.

Staff strongly agree (over 90%) that they get on well with the students at this school and that they put a lot of energy into their work. 84% are happy working at this school and over 70% are satisfied that they are kept well informed and that they are enthusiastic about their work.